

Catherine J. Denial

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EDUCATION

Ph.D. History, University of Iowa, 2005.

MA History, University of Wisconsin-Milwaukee, 1996.

BA (Hons.) American Studies, University of Nottingham, England, 1994.

Non-degree-seeking student in Anishinaabemowin at University of Northern Michigan, Spring 2018.

EMPLOYMENT

Bright Distinguished Professor of American History, Knox College

- Director, The Bright Institute at Knox College
- Chair, History Department, 2016-
- Director, SPARK (summer bridge program), 2016, 2017
- Chair, American Studies Program, 2014-2016

HONORS AND AWARDS

2020 Exceptional Achievement Award, Knox College

2019 Philip Wright Street/Lombard College Teaching Award Winner for Tenured Faculty, Knox College.

Faculty Innovation Grant from the Dan J. Logan Peace and Justice Studies Fund, Knox College, \$4000.

2018 American Historical Association, Eugene Asher Distinguished Teaching Award

Knox College TRIO Program Outstanding Educator of the Year

Selected for the Society of Historians of the Early American Republic's Second-Book Writers' Workshop, SHEAR Annual Meeting, July 19.

Andrew W. Mellon Foundation Fellowship, American Philosophical Society, June-July, Philadelphia, PA, \$3000.

2017 Travel support from the Committee on Faculty Resources to attend the Society for Historians of the Early American Republic annual meeting, July, 2018.

Travel support from the Committee on Faculty Resources and the Park Ethics Fund, Knox College to attend the American Historical Association annual meeting, January.

FaCE Grant, with Katherine Tegtmeier Pak, Adrienne Falcon, Emily A. Bowman, Eric Popkin, Javier Escandell, "Sharing Expertise in Community-Based Learning & Research Addressing Immigration," Associated Colleges of the Midwest, \$25,504.

Course development funding for "Trump in Historical Perspective," from the Committee on Faculty Resources.

2016 Travel support from Committee on Faculty Research to attend the Digital Pedagogy Lab Institute, August.

Travel support from the American Historical Association as part of the Workshop on Undergraduate Teaching, American Historical Association annual meeting, January.

2015 Research award, with Gabrielle Raley (Sociology), Mellon/FACE Collaborative Research Grant, Knox College.

Cartier Faculty Excellence Award.

2014 College Faculty Career Enhancement Grant, awarded to Knox College by the Andrew W. Mellon Foundation.

2013 The Illinois Humanities Council, funding for "People and Place," the 2014 Museums, Monuments and Memory class exhibit, \$1275.

Course development funding for "American Indian Religious Freedom," from the Knight Endowment for Religious Studies, Knox College.

2012 College Faculty Career Enhancement Grant, awarded to Knox College by the Andrew W. Mellon Foundation.

2011 College Faculty Career Enhancement Grant, awarded to Knox College by the Andrew W. Mellon Foundation.

2007 Council of Independent Colleges / Gilder Lehrman American History Seminar participant, New York University.

2004-5 Seashore Dissertation Fellow, University of Iowa.

WORK IN PROGRESS

2021 *A Pedagogy of Kindness*, under contract with West Virginia University Press. Delivery date: September 1, 2021.

PEER-REVIEWED PUBLICATIONS

- 2020 "A Pedagogy of Kindness," in Jesse Stommel, Chris Friend, and Sean Michael Morris, *Critical Digital Pedagogy: A Collection*. Washington, D.C.: Hybrid Pedagogy, Inc, 2020, 212-218.
- "Ethics and the Practice of History," in Ron Iphofen, ed. *Handbook of Research Ethics and Scientific Integrity*. Cham, Switzerland: Springer Nature, 2020.
- 2019 "'Mother of all the living': Motherhood, Religion, and Political Culture at the Ojibwe Village of Fond du Lac, 1835-1839," *Early American Studies*. 17:4 (Fall 2019): 443-473.
- "A Pedagogy of Kindness," *Hybrid Pedagogy*, August 15, 2019, <https://hybridpedagogy.org/pedagogy-of-kindness/>
- "How I Met My Mother: The Tale of an Unexpected Pregnancy," *Nursing Clio*, Wednesday, June 5, 2019, <https://nursingclio.org/2019/06/05/how-i-met-my-mother-the-story-of-an-unexpected-pregnancy/>
- 2018 "The Privilege of Despair," *Nursing Clio*, Monday, October 8, 2018, <https://nursingclio.org/2018/10/08/the-privilege-of-despair/>
- 2016 "The Subjective Self: Teaching Student Historians to ask 'Who Am I?'," *Syllabus*. 5:2 (2016): <http://www.syllabusjournal.org/syllabus/article/view/186>
- 2013 *Making Marriage: Husbands, Wives, and the American State in Dakota and Ojibwe Country*. St. Paul: Minnesota Historical Society Press, 2013.
- "Atoms, Honeycombs, and Fabric Scraps: Rethinking Timelines in the Undergraduate Classroom," *The History Teacher*, 46:3 (May 2013): 415-434.
- 2010 "Pelagie Farribault's Island: Property, Kinship, and the Contested Meaning of Marriage in Dakota Country," *Minnesota History*. 62:2 (Summer 2010): 48-59.

OTHER PUBLISHED WORKS

- 2021 "To Tweet or Not To Tweet," *Panorama*, forthcoming. <https://thepanorama.shear.org/>
- "Feminism, Pedagogy, and a Pandemic," *Journal of Women's History*, 33:1 (Spring 2021), forthcoming.
- 2020 "Beginning Again: Online Pedagogy Sent My Teaching Back to Square One," *Eidolon*, July 27, <https://eidolon.pub/beginning-again-b61220704c43>

- “The Complexities of Certainty,” Guest Post, Just Visiting, *Inside Higher Ed*, April 26, <https://www.insidehighered.com/blogs/just-visiting/guest-post-complexities-certainty>
- 2019 “New York,” *Disability Acts*, October 22, 2019, <https://medium.com/disability-acts/new-york-25dea7285f01>
- “My Heart,” in *Beside Still Waters: A Journey of Comfort and Renewal*. Teaneck, New Jersey: Ben Yehuda Press.
- 2018 “How to Actually Build Relationships With Your Professors,” *Teen Vogue*, October 11. <https://www.teenvogue.com/story/how-to-build-relationships-with-college-professors>
- Cengage Researcher Guide: Gender in British North America*. Farmington Hills, Michigan: Gale, A Cengage Company, 2018.
- 2010 "Ethics for Historians: The Perspective of One Undergraduate Class." *Perspectives on History*. January: 28-29.

WEB CONTENT

- 2019 Three assignments for the *Women's America* 2019 edition website: Looking Back; Looking Forward; and Why it Matters. (Behind a paywall at Oxford University Press.)
- 2018 “Using DPLA to Teach With Primary Sources,” Webinar, Digital Public Library of America, https://www.youtube.com/watch?time_continue=4&v=AvqUKO_03p4 October 2, 2018; archived October 3, 2018.
- “Reservations, Resistance, and the Indian Reorganization Act: American Indian Life, 1900-1940,” Digital Public Library of America, <https://dp.la/primary-source-sets/sets/reservations-resistance-and-the-indian-reorganization-act-1900-1940> published February 28.
- 2017 “Powhatan People and the English at Jamestown,” Digital Public Library of America, <https://dp.la/primary-source-sets/sets/powhatan-people-and-the-english-at-jamestown> published September 28.
- 2012 "On a Mission: Junípero Serra in New Spain." *Ask a Historian*, <http://teachinghistory.org/history-content/ask-a-historian/25753>, an initiative of the National History Education Clearinghouse at George Mason University, Washington, D.C.
- "Little Wolf and President Grant." *Ask a Historian*, <http://teachinghistory.org/history-content/ask-a-historian/25629>, an initiative of

the National History Education Clearinghouse at George Mason University, Washington, D.C.

"Success and Failure in the New World." *Ask a Historian*, <http://teachinghistory.org/history-content/ask-a-historian/25510>, an initiative of the National History Education Clearinghouse at George Mason University, Washington, D.C. March 2012.

"Manifest Destiny: Creating a New Identity." *Ask a Historian*, <http://teachinghistory.org/history-content/ask-a-historian/25502>, an initiative of the National History Education Clearinghouse at George Mason University, Washington, D.C. March 2012.

"Labor and Trade in Colonial America." *Beyond the Textbook*, <http://www.teachinghistory.org/history-content/beyond-the-textbook/25456>, an initiative of the National History Education Clearinghouse at George Mason University, Washington, D.C. February, 2012.

"Texas and Mexico: Centers for Cultural Collision." *Ask a Historian*, <http://www.teachinghistory.org/history-content/ask-a-historian/25470>, an initiative of the National History Education Clearinghouse at George Mason University, Washington, D.C. February 2, 2012.

- 2010 "Bringing History Home in the College Classroom: Eight Guides to Teaching History in the Post-Secondary Educators," <http://bringinghistoryhome.org/curriculum-resources/college>

BOOK REVIEWS

- 2021 Review of Susan Sleeper-Smith, *Indigenous Prosperity and American Conquest: Indian Women of the Ohio River Valley, 1690-792*. Omohundro Institute for American History and Culture and the University of North Carolina Press, 2018, in *Environmental History*, forthcoming.
- Review of Sarah S. M. Pearsall, *Polygamy: An Early American History*. New Haven, Yale University Press, 2019, in *Mormon Studies Review*, 8 (2021): 168-174.
- 2019 Review of Lindy West, *The Witches Are Coming*. New York: Hachette Book Group, 2019, at *Nursing Clio*, November 19, 2019, <https://nursingclio.org/2019/11/19/showing-up-building-community-and-creating-grace-a-review-of-lindy-wests-the-witches-are-coming/>
- 2017 Review of Ann McGrath, *Illicit Love: Interracial Sex & Marriage in the United States & Australia*. Lincoln: University of Nebraska Press, 2015, in the *Native American and Indigenous Studies Journal*, 4:1 (2017): 118-119.
- 2016 Review of Bethel L. Saler, *The Settlers Empire: Colonialism and State Formation in*

- America's Old Northwest*. Philadelphia: University of Pennsylvania Press, 2014, in *The Annals of Iowa*, 75:4 (2016): 429-431.
- 2015 Review of Susan Sleeper-Smith, Juliana Barr, Jean M. O'Brien, Nancy Shoemaker, and Scott Manning Stevens, eds., *Why You Can't Teach United States History Without American Indians*. Chapel Hill: University of North Carolina Press, 2015, in *Minnesota History*, 64:8 (Winter 2015-16): 337.
- Review of Linda M. Clemmons, *Conflicted Mission: Faith, Disputes, and Deception on the Dakota Frontier*, St. Paul: Minnesota Historical Society Press, 2014, in *The Western Historical Quarterly*, 46:3 (Autumn 2015): 368-369.
- 2013 Review of Saliha Belmessous, ed., *Native Claims: Indigenous Law Against Empire, 1500-1920*. Oxford: Oxford University Press, 2012, in *The Historian*, 75:2 (Summer 2013): 423-424.
- Review of Mary Butler Renville, *A Thrilling Narrative of Indian Captivity: Dispatches from the Dakota War*. Edited by Carrie Reber Zeman and Kathryn Zabelle, Derounian-Stodola. Lincoln: University of Nebraska Press, 2012, in *Minnesota History*, 63/5 (Spring 2013): 213.
- 2012 Review of Ann Durkin Keating, *Rising Up From Indian Country: The Battle of Fort Dearborn and the Birth of Chicago*. Chicago: University of Chicago Press, 2012, in *Journal of Illinois History*, 15 (Spring 2012): 51-52..
- Review of Colette A. Hyman, *Dakota Women's Work: Creativity, Culture, and Exile*. St. Paul: Minnesota Historical Society Press, 2012 in *The Annals of Iowa*, 71:4 (Fall 2012): 357-358.
- Review of James Joseph Buss, *Winning the West with Words: Language and Conquest in the Lower Great Lakes*. Norman, University of Oklahoma Press, 2011, in *Western Historical Quarterly*, 43:4 (Autumn 2012): 383-384.
- Review of Mary Lethert Wingerd, *North Country: The Making of Minnesota*. Minneapolis: University of Minnesota Press, 2010, in *American Indian Culture and Research Journal*, 36:1 (2012): 213-216.
- 2011 Review of Carl J. Ekberg, *Stealing Indian Women: Native Slavery in the Illinois Country*. Urbana, Ill.: University of Illinois Press, 2007, in *The Annals of Iowa*, 70:1 (Winter 2011) 67-69.
- 2008 Review of Rebecca Kugel and Lucy Eldersveld Murphy, eds., *Native Women's History in Eastern North American before 1900: A Guide to Research and Writing*. Lincoln: University of Nebraska Press, 2007, in *American Indian Culture and Research Journal*, 32:1 (2008): 143-145.

MEDIA

- 2020 Featured in “The Pandemic is Dragging on. Professors are Burning Out,” by Beth McMurtrie, *Chronicle of Higher Education*, November 5, 2020.
<https://www.chronicle.com/article/the-pandemic-is-dragging-on-professors-are-burning-out>
- Featured guest, “An Online Pedagogy of Kindness,” *Think UDL Podcast: Episode 41*, July 21. <https://thinkudl.org/episodes/an-online-pedagogy-of-kindness-with-cate-denial>
- Featured in “Five Takeaways from my Covid-19 Remote Teaching,” by Michelle Miller, *Chronicle of Higher Education*, May 6, 2020.
<https://www.chronicle.com/article/5-Takeaways-From-My-Covid-19/248713/>
- Featured in “‘It Shouldn’t Take a Pandemic’: Coronavirus Exposes Internet Inequality Among U.S. Students as Schools Close Their Doors,” by Tony Romm, *Washington Post*, March 16, 2020.
<https://www.washingtonpost.com/technology/2020/03/16/schools-internet-inequality-coronavirus/>
- Featured in “Coronavirus exposes digital disparities between students as learning goes online,” by Mythili Sampathkumar and Maya Shwayder, *Digital Trends*, March 15, 2020. <https://www.digitaltrends.com/news/coronavirus-university-online-classes-disparities/>
- 2019 Featured guest with Michael Oberg, “Connections: Ungrading” WXXI (NPR) Rochester, December 30. <https://www.wxxinews.org/post/connections-discussing-ungrading-college-classrooms>
- Featured in “Grading Smarter, Not Harder,” by Colleen Flaherty, *Inside HigherEd*. January 4. <https://www.insidehighered.com/news/2019/01/04/do-historians-miss-ideals-assessment-some-have-suggested>
- Featured in “How To Teach a Good First Day of Class,” by James M. Lang, *Chronicle of Higher Education*, January 4. <https://www.chronicle.com/interactives/advice-firstday#thefirst>
- 2018 Featured in “The Most Pressing Question of Women’s History Month: What is Feminism in 2018?” by Jennifer Gerson Uffalussy *Yahoo Lifestyle*, March 8.
<https://www.yahoo.com/lifestyle/pressing-question-womens-history-month-feminism-2018-130031740.html>
- “Historically, Legal Abortion a Long-Held Practice,” Op-Ed on the history of abortion, Galesburg *Register-Mail*, July 15, 2018.
- 2017 “Wrestling with History,” Op-Ed on Charlottesville and Confederate monuments, Galesburg *Register-Mail*, August 19, 2017.

- “Local Experts Name their Top Five, Bottom Five Presidents,” *Galesburg Register-Mail*, February 20, 2017. <http://www.galesburg.com/news/20170220/local-experts-name-their-top-5-bottom-5-presidents>
- 2011 "A Summer's Koan," Guest Contributor, NPR's *On Being* blog, August 20. <http://blog.onbeing.org/post/9161083573/a-summers-koan>
- 2010 "Reading the Revolution as More Than Just Shorthand," Guest Opinion, *Iowa City Press-Citizen*, July 3, 2010. (Also carried in a dozen other newspapers nationwide, including the *Oregon Statesman Journal* and the *Pennsylvania Pocono Record*.)

LECTURES, CONFERENCE PAPERS, AND WORKSHOPS

- 2021 Keynote Speaker, Fourth Biennial Teaching History Conference (Virtual), May 8.
- Chair, “From Comics and Quilts to Websites and Poems: The Unessay as a Unique and Empowering Pedagogical Tool,” Fourth Biennial Teaching History Conference (Virtual), May 8.
- Keynote Speaker, “Issues of Equity and Ethics in the Technology-Enhanced Classroom,” American Historical Association Digital History Workshop (Virtual), March 31.
- “Decolonizing Museum Labels,” Digital Stories for Knowledge Equity, Socially Just Academia (Virtual), January 26.
- Workshop leader, “A Pedagogy of Kindness,” Omohundro Institute of Early American History and Culture (Virtual), January 21.
- Keynote Speaker, “A Pedagogy of Kindness,” Teaching and Learning Symposium, University of Wisconsin-Milwaukee (Virtual), January 14.
- 2020 Workshop leader, “Creating Breathing Room for Our Students and Ourselves,” Omohundro Institute of Early American History and Culture, December 17.
- Fridays at Four, “Five Things I’ve Learned About Online Teaching,” November 13.
- Guest Speaker, PSY 665: Teaching Practicum, Northern Arizona University (via Zoom).
- Lead Co-Facilitator with Gabrielle Raley, Introduction to Intergroup Dialogue (three-hour workshop) at Lake Forest College’s Diversity Summit, Lake Forest, Illinois, January 25.
- Panelist, “Teaching Students How to Write History,” roundtable at the American Historical Association Annual Meeting, New York, NY, January 6.

- 2019 Panelist and Panel Organizer, "I Got It!": Primary Source Analysis and Formative Assessment in an Introductory-Level Classroom," for the panel "What Are We Learning?: Innovative Assessments and Student Learning in College-Level History Classes." Co-sponsored by the Teaching Division. American Historical Association annual meeting, Chicago, Illinois, January 3-6.
- 2018 Chair, "Seven Weddings and a Funeral: Life, Death, Ritual, and Meaning in the Early Republic," Society for Historians of the Early American Republic annual meeting, Cleveland, OH, July 19-22.
- "Conceptions of Motherhood in Early Nineteenth-Century Ojibwe Country," American Philosophical Society Brown Bag Lunch Series, Philadelphia, PA, July 3.
- Co-organizer, Engage Immigration Conference, June 14-15, St Olaf College, Northfield, MN. <https://pages.stolaf.edu/engage-immigration/conference/>
- "An Undergraduate Perspective on Ethics," Roundtable: Should Ethics Training Be Part of Historical Pedagogy? American Historical Association Annual Meeting, Washington, D.C., January 5. Remarks delivered *in absentia* due to a canceled flight owing to weather.
- 2017 "The Iowa Women's Archives as Virtual Classroom," Symposium: The Iowa Women's Archives at 25: The Feminist Impulse, University of Iowa, Iowa City, Iowa, November 11.
- "Active Learning: A Teaching Workshop," Department of History, University of Iowa, Iowa City, November 9.
- "How to Develop a New Intergroup Dialogue Course on Gender Beyond the Binary on your Campus," With Gabrielle Raley. Second Biennial Intergroup Dialogue Project Conference, Cornell University, Ithaca, New York, June 13-16.
- Historical consultant, Iowa Native Spaces: Teacher Training Workshop, Meskwaki settlement, Iowa, April 1-2.
- 2016 Invited participant, Assignment Charette, American Historical Association Annual Meeting, Atlanta, Georgia, January 8.
- 2014 Invited Lecturer, "Teaching Women's History," Online Panel, Western Governors University, Women's History Month Celebration, March 25.
- 2013 Invited Speaker, "Historical Thinking Skills in the K-16 Classroom," University of Iowa Department of History, Iowa City, November 21.
- Invited Speaker, "Life after Schaeffer Hall," University of Iowa Department of History, Iowa City, November 21.

- Invited Speaker, "Pelagie Faribault's Island: Marriage and the American State in Early-Nineteenth-Century Dakota and Ojibwe Country." University of Iowa Department of History, Iowa City, November 20.
- Keynote Address: "Primary Sources and Other Useful Tools: The Bringing History Home Experience of Raising Literacy Across the Curriculum." History and Social Science Teachers Conference, Eastern Illinois University, Charleston, Illinois, October 24.
- "Source, Observe, Contextualize, Corroborate: Primary Source Analysis in the K-12 Classroom." History and Social Science Teachers Conference, Eastern Illinois University, Charleston, Illinois, October 24.
- "How Do Historians Do Their Jobs?" Workshop, Class Day 2013, Carl Sandburg College, Galesburg, Illinois, February 23.
- 2012 "Am I a Woman that I Should Hoe Corn?': Marriage as Imperialism, Marriage as Resistance: Dakota Country, 1835-45," A World of Citizens: Women, History, and the Vision of Linda K. Kerber," University of Iowa, Iowa City, Iowa, Oct. 5-6.
- "SOCC it to 'em: Teaching Historical Thinking Skills in High School and College," Organization of American Historians Annual Meeting, Milwaukee, Wisconsin, April 18.
- "Course Design for Historians," Workshop for Graduate History Instructors, University of Iowa, Department of History, Iowa City, Iowa, April 14,
- "Catherine Denial" at *Women Changing Iowa*, the History Corps Project, University of Iowa, February. <http://thestudio.uiowa.edu/historycorps/exhibits/show/women-changing-iowa/catherinedenial>
- 2011 "Teaching College-Level History," Workshop for Graduate History Instructors, University of Iowa, Department of History, Iowa City, Iowa, August 18.
- 2010 "Strategies for Teaching History at the Undergraduate Level," Presentation at Graduate History Instructor Workshop, University of Iowa, Department of History, Iowa City, Iowa, August 19.
- "The Digital Early Republic," Roundtable Panelist, Society for Historians of the Early American Republic Annual Meeting, Rochester, New York, July 22-25.
- Commenter, The May Brodbeck Symposium: New Voices in Women's and Gender History, The University of Iowa, Iowa City, Iowa, May 9.
- "To Calm the Sterner Passions of Man: Women, Politics, and the History of Marriage in the United States." Women's History Month Guest Speaker, Carl Sandburg Community College, Galesburg, Illinois, March 18.

- 2009 "Exhibiting History: Making the Lincoln-Douglas Debate Come Alive."
Professional Development Workshop for Teachers (with Knox students Erin Souza and Margaret Spiegel), Conference on Illinois History, Springfield, Illinois, October 1-2.
- "Pelagie Farribault's Island: Property, Kinship, and the Contested Meaning of Marriage in Dakota Country, Fort Snelling, 1820-1838." Society for Historians of the Early American Republic Annual Meeting, Springfield, Illinois, July 16-19.
- 2008 "'Mutually Desirous of Dissolving the Marriage Contract': Unpacking the Meaning of an Anglo-American Divorce in Dakota and Ojibwe Country, 1835-1845." The State We're In: Creative and Critical Approaches to Minnesota History at 150, Collegeville, Minnesota, May 29.
- Panel Chair and Commenter: Minnesota in the Mid-Nineteenth Century. The State We're In: Creative and Critical Approaches to Minnesota History at 150, Collegeville, Minnesota, May 29.
- 2007 "From Chaos to Citizenship: Revising the American History Survey Course," ACM FaCE Workshop: Teaching History Survey Courses, Monmouth, Illinois, April 14.
- Panel Commenter *in absentia*: Native Americans and Europeans in Colonial America. Missouri Valley History Conference, Omaha, Nebraska, March 1-3.
- 2006 "Bringing History Home: Transforming K-5 Social Studies Education in Five Iowa School Districts," Illinois Association of Teacher Educators Conference, Knox College, Galesburg, Illinois, October 27

ADDITIONAL PROFESSIONAL EXPERIENCE

- 2021 **Omohundro Institute for Early American History and Culture**
Coffeehouse Facilitator
- Facilitated an eight-week writing group for professors from small liberal arts colleges.
- Florida Southwestern State College**
Pedagogical Consultant
- Led three workshops on kindness as pedagogical practice.
- Bard College, New York**
Pedagogical Consultant
- Led a ninety-minute workshop on Compassionate Teaching in Times of Trauma.
- 2020 **Carleton College, Minnesota**

Pedagogical Consultant

- Led a ninety-minute workshop on engaging students online, and facilitating conversations about power and inequity.

Bard College, New York*Pedagogical Consultant*

- Led a ninety-minute faculty workshop on navigating conflict in the classroom and rethinking power dynamics between students and instructors.

Williams College, Massachusetts*Pedagogical Consultant*

- Led a two-hour faculty workshop on Universal Design for Learning in Online Spaces.

Ancestry.com*Historical consultant*

- Worked on original research and writing for the ancestry.com website.

Purdue University, Indiana*Pedagogical Consultant*

- Advised on a semester-long hybrid learning approach to Fall 2020 classes for Professor Jennifer Foray.

2019 **Loyola University, Chicago, Illinois***Pedagogical Consultant*

- Ran a 2.5-hour workshop for faculty and graduate students on the effective use of primary-source analysis in undergraduate classrooms.

New York City School District, Social Studies Division*Historian*

- Commissioned to write two essays on Native history for inclusion in the eleventh-grade curriculum. The New York City school district serves 1.1 million students.

History for the Twenty-First Century Workshop, San Francisco State University*Pedagogical Consultant*

- Rethinking the world history curriculum in introductory-level classes nationwide

2018 **Gustavus College, Minnesota***Pedagogical Consultant*

- Built a six-week, public history unit on the Mau-Mau rebellion for Professor Kathleen Keller.
- Designed lesson plans, assignments, and provided key readings.

2017 **International Ombudsman Association***Certificate of Completion: Foundations of Organizational Ombudsman Practitioners Course*<https://www.ombudsassociation.org>

- Completed full three-day introduction to Ombudsman principles, ethics, and practices

2017 **Digital Public Library of America***Member, Educational Advisory Committee*<http://dp.la>

- Responsible for advising DPLA on its educational programming via in-person meetings in Boston, Massachusetts, and teleconferencing throughout academic year.
- Co-leader, professional-development out-reach opportunity for K-12 teachers and faculty at selective liberal arts colleges.
- Creator of three primary source sets for use by K-12 teachers

2017 **University of Central Missouri***Pedagogical Consultant*

- Responsible for a one-hour Skype session on improving history pedagogy with the twelve-person history department
- Discussed first-day activities, collaborative learning, and historical imagination

2017 **Iowa Native Spaces: A Public Humanities Project***Historical Collaborator and Pedagogical Consultant*<http://thestudio.uiowa.edu/historycorps/exhibits/show/ovprdifimgp/project-description>

- Historical Collaborator and Pedagogical Consultant for implementation of a University of Iowa Office of the Vice President for Research and Economic Development grant totaling \$30,000, establishing a collaborative mapping and history project and teacher-training workshop on Iowa's Native history.
- Workshop leader at professional development weekend for teachers, April 1-2, 2017.
- Research consultant to both the larger project and teachers engaged in curriculum revision.
- Blog participant, <http://ianativespaces.blogspot.com>

2001- **U.S. Department of Education / Bringing History Home and the Grant Wood**
2012 **History Institute**

Lead Historian, K-12 Educators' Professional Development Program.

<http://www.bringinghistoryhome.org>

- Lead Historian for implementation of grants totaling more than \$3.5 million, serving over 900 K-12 teachers in Iowa, Alaska, Illinois, Michigan, Missouri, New Mexico, and Wyoming.
- Research, technical and pedagogical consultant for curriculum development and teacher training, K-6.
- Workshop leader at summer professional development workshops and school-year in-services, Washington, Perry, Cedar Rapids, and Prairie school districts, Iowa; Community Unit School District #205, Galesburg, Illinois.
- Pre-service teacher recruitment, Knox College and teacher recruitment, Community Unit School District 205, Galesburg, Illinois.
- Author of website materials on applying BHH practices in the college classroom.

2008 **Houghton Mifflin Harcourt Publishing Company, 2008**

Project Reviewer, K-6 Social Studies Division

- Reviewed prototype technology for grades 2 and 5, Virginia Social Studies package. Checked the historical accuracy of all content, and made suggestions for revamping the interactive portions of the student package with an eye to greater attention to cultural diversity and more hands-on historical analysis.

Professional Boards

- Appointed Member, H-Net Advisory Board for the Vice-President of Teaching, 2021-2022
- Appointed Member, Editorial Board of the Western Historical Quarterly, 2020-2022
- Appointed Member, University of Iowa Graduate College External Advisory Board, 2017-2019.

Peer Reviewer

Ethnohistory

Journal of American History

Journal of Canadian History

Journal of Military History

Minnesota History

Syllabus

Western Historical Quarterly

Manuscript Reviewer

Bedford/St. Martins

Westview Press

- 2021 Participant, Spring On Call, an Online Learning Toolkit PD space for instructors teaching remotely.
- 2020 Participant, Digital Pedagogy Lab Institute Online: Decolonization and Education Track, July 27-31. <https://www.digitalpedagogylab.com/dpl-2020-online/>
- Participant, Academics for Black Survival and Wellness Workshop, June 19-25. <https://www.academics4blacklives.com/>
- Participant, Camp Operation Online Learning, June 1-July 10, 2020. Online Learning Toolkit: <http://www.onlinelearningtoolkit.com/>
- Participant, Strategies for Facilitating Live Online Sessions, Online Learning Consortium, May 6-8. <https://onlinelearningconsortium.org/>
- 2019 Participant, American Historical Association Chairs' Workshop, Chicago, Illinois, July 15-16.
- 2017 Attendee, Smithsonian Museum of the American Indian Symposium, "Art and Activism," University of Minnesota, Minneapolis, September 22.
- Participant, Digital Pedagogy Lab Institute: Intro Track, University of Mary Washington, Fredericksburg, Virginia, August 7-11.
- Participant, Intergroup Dialogue in Context Conference, Cornell University, Ithaca, New York, June 13-16.
- 2016 Member, campus group on the Scholarship of Teaching and Learning.
- 2015 Participant, Summer Workshop on Dialogic Pedagogy, Knox College, August 11-12.
- Participant, Northeastern Conference on Intergroup Relations, Skidmore College, Saratoga Springs, New York, June 7-10.
- 2014 Participant, Summer Pedagogy workshop on Diversity and Inclusivity in the Classroom, August 18-20.
- Member of the Knox College delegation, NACUA February Workshop, "Student Sexual Misconduct: Addressing Institutional Culture and Compliance," Miami, Florida, February 28-March 1.
- 2013 Member of the Knox College delegation, National Intergroup Dialogue Institute, University of Michigan, June 19-22.
- "Why You Can't Teach U.S. History Without American Indians," a conference celebrating 40 years of the D'Arcy McNickle Center, Newberry Library, May 3-4.

- Member of Knox College delegation, ACM FaCE Conference on Technology and the Liberal Arts, Grinnell College, April 14-16.
- 2007 Member of Knox College delegation, ACM FaCE Conference on Racial and Ethnic Diversity, Colorado College, September 28-30.

TEACHING EXPERIENCE

Knox College

COURSES

- First-Year Preceptorial
- American Indian Religious Freedom
- Exploring Native and Indigenous History
- Fake News! Past and Present
- Great American Debates: The History of Marriage in the United States
- Great American Debates: The History of Birth Control and Reproduction in the United States
- Great American Debates: Trump in Historical Perspective
- Great American Debates: The History of Gender and Sexuality in the United States
- Historian's Workshop
- History Pedagogy
- Introduction to Native and Indigenous History
- Museums, Monuments and Memory
- Native and Indigenous History since 1871
- Power and Inequity in America to 1865
- Social Justice Dialogues 120: Race and Ethnicity; Gender Beyond Binaries; Religion, Class
- Social Justice Dialogues 220: Facilitation
- Social Justice Dialogues 320: Practicum
- Women, Gender and the American Revolution

HONORS COMMITTEES

Chair

- 2019 Joshua Althoff, "Seeing George Rogers Clark: Native American Nations and the Illinois Campaign." History
- 2017 Sarah Pawlicki, "Mat Nowawtau Hetté Mina: Indigenous and Puritan Understandings of Mortality, Violence, and the Human Body," History.
- 2016 Ai Miller, "Making Yourself Up As You Go Along: A History of Transgender Transition in the United States." History.

- Sophia Croll, "We Are the Place-Worlds We Imagine: The Construction of Historical Narratives Through Memorials." History.
- 2015 Emily Lobestein, "The Triumph of 'Domestic Trash': A Russian Feminism of the Everyday, and the Influence of U.S. Feminism, 1960-1990." History.
- 2014 Rebekah Lauer, "Female Political Consciousness at Knox College, 1960-1975." Gender and Women's Studies.
- 2010 Margaret Spiegel, "'They Brought the Railroad With Them': The Irish Immigrant Experience in Galesburg, 1850-1870." History.

Committee Member

- 2014 Tom Courtright, "China, Africa, and Corruption," Integrated International Studies.
- Gabrielle Rajerison, English Literature, (project transferred to an independent study, Winter term.
- 2010 Laura Miller, Creative Writing (project transferred to an independent study, Winter term.
- 2008 Christopher Guthrie, "Dialoguing Race: Public Debate over U.S. Slavery, 1830-1860." History, 2008.
- 2007 Johanna Blume, "Loving Them As Well as Our Selves: Finding Middle Ground between the Dakota and the Missionaries at Lac Qui Parle, 1835-1845." American Studies. Primary supervisor of research.

INDEPENDENT STUDIES

- 2020 The Black Hawk War, James Stratton, Fall
The History of Privacy and Surveillance, Courtney Pletcher, Winter.
- 2019 French Colonial History in North America, Courtney Pletcher, Fall
Decolonizing Museums, Janie Sutherd, Fall
Decolonizing Museums, Kylie Hoang, Spring.
One Hundred Years of the Israel-Palestine Conflict, Angelica Serrano, Spring
Contemporary Global Terrorism, Angelica Serrano, Spring
Contextualizing Congressional Internships, Angelica Serrano, Spring
- 2018 Spies in the American Revolutionary War, Allie Bird, Winter.
- 2017 Women, Gender, and the Body in the 1960s and '70s, Selina Aviles, Winter.
The School to Prison Pipeline, Nabila Dadar, Winter.
The Queer Choice, Eden Sarkisian, Winter.
- 2016 Gender and Illinois Socialism, Sarah Pawlicki, Fall.
Socialism in Galesburg, Sarah Pawlicki, Winter.

- 2015 Reading the Revolution in Children's Literature, Sophie Croll and Ai Miller, Winter.
- 2014 The Imperial Tightrope [Colonial Congo], Celinda Davis, Fall.
Investigating Monuments, Sophie Croll, Fall.
Soviet Feminism, Emily Lobenstein, Spring.
Hawaiiana Cultural Studies, Tony Foley, Spring.
- 2013 El Rancho de Las Golondrinas: A Living History Museum, Brynn Cole, Summer.
The History of East Africa, Tom Courtwright, Spring.
Family Life in the Nineteenth-Century United States, Caitlin Harrison, Spring.
- 2012 Archives Work as Human Rights Work, Laura Crossley, Fall.
Gender and Indigenous Cultures, Sheivy Arguelles, Winter.
- 2011 Memory, Place, and Memorialization, Kaitlyn Robbins, Winter.
- 2009 Knox Website: History Page(s) Redesign, Grant Forsberg, Spring.
National Railroad Hall of Fame: The Harvey Girls, Margaret Spiegel, Spring.
Feminist Theory and Female Body Image, Amelia Garcia, Spring.
Women in the U.S. West, Elena Gleason, Winter.
Chinese Immigrants to the U.S. West, Lauren Moody, Winter.
- 2007 Native American Conversion Experiences, Molly Claverie, Spring.
U.S. Counter-Culture in the 1950s, Sara Eldridge, Elena Gleason, Laura Hapeman,
Karlina Trachsel, Spring.
Readings in the U.S. Civil War, Maurice Harris and Jake Marcet, Winter.
- 2006 Ojibwe and Dakota History, Johanna Blume, Spring.

CAPSTONE AND SENIOR PROJECTS

- 2019 "The Depiction of Native People in Non-Native Cinema," Janie Sutherland, Self-Designed Major in Native Studies.
- 2011 "Reproductive Freedom: Equality as a Reproductive Issue in Science Fiction and Fantasy." Samuel Harrison, Gender and Women's Studies, Spring.
- 2009 "Media Representations of Femininity During the Civil War: The Mary Secort Case." Erin Souza, American Studies, Fall.
"Colonialism and Domestic Violence on American Indian Reservations." Ashley Olson, American Studies, Winter.
"A New Direction in U.S.-Latin American Relations?" Jean-Igor Michaux, Integrated International Studies, Winter.
- 2008 "Feminist Responses to Hillary Clinton's Presidential Bid." Kathryn Sweet, Gender and Women's Studies, Spring.
- 2009 "Female Body Image and Advertising in Contemporary America." Amelia Garcia.

ASSET/FORD RESEARCH

- 2020 "Oral Histories of Education," Otto Bogner
 "The Blackhawk War," James Stratton
- 2019 "Native Stories in Museums," Janie Sutherd
 "Native Museum Practices," Courtney Pletcher
- 2017 "Colorblind Casting," Jordan Hurst.
- 2016 "Death in Seventeenth Century Native New England," Sarah Pawlicki.
- 2015 "Defining Transition: A Transgender Oral History Project," Ai Miller.
 "Memorializing Mass Death in Europe and the United States," Sophia Croll.
- 2014 "Britain, Belgium, and the Congo," Celinda Davis.
- 2013 "Girl Talk: The Importance of Girl Group Music," Laura Pochodylo.
- 2012 "Race in Science Fiction Film and TV Shows," Sarah Zagotta

RESEARCH ASSISTANT SUPERVISION

- 2019 Myla Boyd and Ella McClain, Summer.
- 2014 Elian Mercado, Winter and Spring.

TEACHING ASSISTANT SUPERVISION

- 2021 James Stratton, Museums, Monuments, and Memory, Spring.
- 2020 Otto Bottger, Introduction to the History of Gender and Sexuality in the U.S., Fall.
- 2019 Janie Sutherd, Introduction to Native and Indigenous History, Fall.
 Angelica Serrano, Power and Inequity in American History to 1865, Spring
- 2018 Eden Sarkisian, First-Year Preceptorial, Fall
 Allie Bird, Mia Rousenolos, and Jarrod Showalter, Museums, Monuments, and
 Memory, Spring.
- 2017 Selina Aviles, Introduction to American Indian History, Fall
 Amy Lentz, The History of Gender and Sexuality in the U.S, Winter
- 2016 Ken Bartelt, Race, Sex, and Empire: North America before 1700, Fall
 Ai Miller and Sophie Croll, Museums, Monuments, and Memory, Spring
- 2015 Kathryn Suits, The History of Birth Control and Reproduction, Winter.
- 2014 Celinda Davis, American History to 1865, Spring.
 Tyler Oakey and Laura Crossley, Museums, Monuments, and Memory, Spring.
- 2012 Courtney Tichler and Kaitlyn Robbins, Museums, Monuments, and Memory, Spring.
 Timothy Schmeling, Historian's Workshop, Winter.
- 2011 Kaitlyn Robbins, Introduction to Latin American History, Fall.
- 2010 Grant Forssberg, Margaret Spiegel, Erin Souza, Museums, Monuments and Memory,
 Spring.
- 2009 Tighe Burke, First-Year Preceptorial, Fall.

2007 Evan Holmes, First-Year Preceptorial, Fall.

POST-BACCALAUREATE SUPERVISION

2014 Sarah Zagotta, assistant in preparing for Museums, Monuments, and Memory.

2012 Kaitlyn Robbins, 175th Anniversary timeline for the Knox College website; assistant in preparing for Museums, Monuments, and Memory.

2010 Grant Forssberg, 'History of Knox College' project for the Knox College website; assistant in preparing for Museums, Monuments, and Memory.

SERVICE

External

- Appointed to the Organization of American Historians' Distinguished Lectureship Program, 2018-2021
- Outside Reviewer, Lake Forest College, Department of Gender, Women's, and Sexuality Studies, March 2020
- Outside Reviewer, College of St Benedict and St John's University, Department of History, November 2019
- Outside Reviewer, Illinois College, History Program, November, 2018
- Outside Reviewer, Lake Forest College, Department of History, December, 2014

Knox College

Elected positions

- Faculty Representative on the Board of Trustees, 2016-2017
- Executive Committee of the Faculty, 2013-2016
 - Chair, Faculty Affairs Subcommittee, 2014-2015
- Observer to the Board of Trustees, 2011-2013

Faculty Committees and Appointments

- Ombudsperson, 2017-2021.
- Academic Standing Committee, 2012-2013.
- Cultural Events Committee, 2012.
- Curriculum Committee, 2007-2010

Other Knox Committees

- Ford Fellowship/ASSET Committee, 2010-2018.
- Sexual Assault Prevention and Response Task Force, 2014
- Alumni Hall and Old Main Museums Exhibits Committee, 2007-2014.
- Knox College 175th Anniversary Celebration committee, 2010-2011.
- Education Liaison Committee, 2006, 2010.
- Appointed Faculty Member, Trustee Committee on Alumni Hall, 2009-2010.
- First Year Preceptorial Steering Committee, 2006-2008; 2009-2010.
- Honorary Degrees Subcommittee, 2007-2010.

- Teacher Education Committee, 2007.
- Old Main 150th Anniversary Committee, 2007.

Other Knox Service

- Presidential Search, Faculty Committee, 2020
- Faculty Mentor to Deirdre Dougherty, 2019-2020
- Faculty Mentor to Jennifer Foubert, 2017-2018
- Faculty Mentor to Joan Huguet, 2016-2017
- Grievance Committee Panelist, 2017
- AAUW campus rep, 2013 to 2019
- Title IX Deputy Coordinator, 2014

Department Service

- Chair, History Department, 2016-2022
- Chair, American Studies, 2015-2016
- American Historical Association Tuning Project liaison (with Danielle Fatkin), 2016
- Coordinator of Assessment, 2010-2014

Selected Other Service

- 2019 Summer Advising in Chicago
- 2017 Summer Advising in Chicago
Presentation to the Board of Trustees on innovation in teaching.
- 2016 Faculty Panel Member, Admissions Open House
- 2015 Elected to become a Mortar Board Adviser by the student members of that organization
Faculty co-facilitator (with Gabrielle Raley), "Tears, Rage, and Accusations: Managing Conflict in the Classroom," Faculty Development Workshop.
Faculty co-facilitator (with Gabrielle Raley), "Dialogue on Race, Power, and the Campus Climate," Admissions retreat.
Faculty co-trainer and facilitator, Martin Luther King, Jr. teach-in.
- 2014 Faculty Panel Member, Admissions Open House
Faculty Panel Member, "The Value of a Liberal Arts Education," Homecoming Event
Co-leader, "Diversity and Difficult Dialogues," One Community Orientation
- 2013 Adviser to Kolorworks, the Knox College Color Guard
College guest, Washington D.C. Knox Club events
Panel member, "Birth Control and Class," Advocates for Choice-sponsored community discussion
Featured speaker, "My Experience as a First Generation College Student," TRIO event

- 2011 Solicitation of Parent Giving, Letter for Office of Advancement
Faculty speaker (with John Spittell), Multicultural and International Students' Orientation
On-site coordinator, Knox College participation in the Abraham Lincoln Presidential Library and Museum's world record attempt re: Lincoln's Farewell Address
- 2010 Presentation to the Alumni Council on HIST 347: Museums, Monuments, and Memory
Introductory Remarks and Facilitator, "African American Women's Body Image," Women of Influence-sponsored community discussion
- 2009 Presentation to the Trustees' Wives Group on the history of Siwash
Opening Lecture, First-Year Preceptorial
Presentation to the Board of Trustees on the history of Siwash
History Department Representative, Honors Banquet
Judge, Proctor Fenn Sherwin Prize (Best FP Paper)
Boren Scholarship Interview Committee
Panel member, "Approaches to Research," McNair Program
- 2008 Coordinator, Boomtown 1858 Exhibition, Homecoming
Coordinator, Boomtown 1858 Exhibition, Lincoln Colloquium
Coordinator, Phi Beta Kappa Visiting Speaker: Laurel Thatcher Ulrich (Harvard University)
Panel member, "Gender Roles and the Media," Gentlemen of Quality-sponsored community discussion
Panel member, "Talking about Teaching," faculty roundtable

COMMUNITY WORK

- 2020 *Board Member*
Family Planning Service of Western Illinois.
- 2017- *Board Member*
- 2019 Safe Harbor Family Crisis Center, Galesburg, IL.