

## The Things You've Learned

You have a choice about how you undertake your final project for this class.

a) You can propose a project that draws on skills you've developed in and out of class that will demonstrate what you've learned during the term. You could make a quilt, construct a 3-D map of a historical event we've discussed, or make a short graphic novel – all your ideas are welcome. You'll also turn in a 3-page written or video-recorded reflection on what you learned from completing the project when you hand in your final work, plus a bibliography of sources used.

OR

b) You can do deeper research on an issue we've covered in class and write an 8-10 page paper on the subject. You should cite your sources according to the rules found in the Chicago Manual of Style, using footnotes. No bibliography is necessary.

For either option, you'll need to make a proposal to me – either written or in video form. That proposal should tell me:

- What topics you will cover in your final project
- What the end result of your project will be (a paper, a quilt, a graphic novel etc.)
- How you think your project should be assessed/graded. Take the grading guidelines uploaded to Classroom along with this assignment sheet, and adapt them to speak to your project.

**You should turn in your proposal** on Classroom no later than **1pm on Friday, May 10**.

**Your final project will be due** on Classroom (things that can be uploaded) or in my office (if it's something that can't be uploaded) **by the end of our scheduled exam period**.