Analyzing Visual Images

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| Source | 1) When was the image created?  2) Who created the image?  3) What kind of visual image is it?  4) For what audience was the image created?  5) What's the significance of these pieces of information? |
| Observe | 1) List everything you see in the image – people, what they're wearing, facial expressions, animals, plants, celestial bodies, mythical creatures, structures, objects, etc.  2) Is there evidence in the image that helps you understand why it was created?  3) What do you learn about life in this time from the image? |
| Contextualize  (using your own prior knowledge) | 1) Put this into the bigger picture. What else do you know about this era? How does that help you understand more about the image, why it was created, and its significance to our understanding of this time and place? |
| Corroborate  (by formulating questions) | 1) What questions do you still have about the image?  2) What evidence (primary or secondary) would help you answer your questions? Where would you go next? |

Adapted from SOCC by Bringing History Home, 2001-2011.

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